

## Honors Chemistry II Summer Assignment

Welcome to Honors Chemistry II/AP ! I hope you have a fun and restful summer. I look forward to seeing you in August.

**Please send me a quick email ([mary.eisenhauer@knoxschools.org](mailto:mary.eisenhauer@knoxschools.org)) to confirm you received this packet and to provide me with your email address.**

### 1. Summer Review Assignment – 23 Review Questions (pages 3-6)

- The purpose of the review assignment is to remind you of and sharpen your current skills, so I recommend you wait until August to complete the problems.
- The review assignment is due **Monday August 8th**, the first day of school

### 2. Memorization Task – polyatomic ions (Page 2)

- The first quiz, on half of the positive ions (those highlighted in yellow), will be given during the first week of school – **Friday August 12th**, with the negative ions quiz coming a week or so after that.

### **Before the first day of school:**

- Work through the Review Assignment. There may be a few questions for which you will need to review Chem 1 material. You can check your answers in the back of the textbook you will receive the first day of school. The review problems must be done on a separate sheet of paper.

I expect you to have mastered or at least be reasonably comfortable with all of Chapters 1 and 2, plus Chapter 3 through Sec. 3.4 of the textbook by the end of the third week of school. We will spend minimal class time reviewing this material. I will be available to help you outside of class if you need it.

- Begin the memorization task – e.g. make flashcards, begin practicing. I have made flashcard sets on Quizlet. To find them, join my class by searching for my class Honors Chemistry 2 and my Quizlet username: ms\_eisenhauer

### **Proposed schedule for the beginning of the school year:**

#### **Mon. 8/8**

- Sign out textbooks and other support materials
- Discuss summer assignment

#### **Tues. 8/9**

- Avogadro Goes to Court, dimensional analysis activity

#### **Wed. 8/10**

- **Chapter 1 and 2 review - quiz on Monday**

#### **Thurs. 8/11**

- **Chapter 3 review**
- HW: Prepare for Lab 1 – Determining the formula of a hydrate, complete % composition practice problems from textbook

#### **Friday. 8/12**

- Positive Ions quiz (see Memorization Packet) – HALF positive ions
- Pre-lab - Determining the formula of a hydrate

## Honors Chemistry II Summer Assignment

### Cations

Aluminum	$\text{Al}^{3+}$
Ammonium	$\text{NH}_4^+$
Antimony	(III) $\text{Sb}^{3+}$ (V) $\text{Sb}^{5+}$
Arsenic	(III) $\text{As}^{3+}$ (V) $\text{As}^{5+}$
Barium	$\text{Ba}^{2+}$
Bismuth	(III) $\text{Bi}^{3+}$ (V) $\text{Bi}^{5+}$
Calcium	$\text{Ca}^{2+}$
Cadmium	$\text{Cd}^{2+}$
Chromium (II) or chromous (III) or chromic	$\text{Cr}^{2+}$ $\text{Cr}^{3+}$
Cobalt (II) or cobaltous cobaltic	$\text{Co}^{2+}$ (III) or $\text{Co}^{3+}$
Copper (I) or cuprous (II) or cupric	$\text{Cu}^+$ $\text{Cu}^{2+}$
Hydrogen	$\text{H}^+$
Hydronium	$\text{H}_3\text{O}^+$
Iron (II) or ferrous (III) or ferric	$\text{Fe}^{2+}$ $\text{Fe}^{3+}$
Lead (II) or plumbous (IV) or plumbic	$\text{Pb}^{2+}$ $\text{Pb}^{4+}$
Lithium	$\text{Li}^+$
Magnesium	$\text{Mg}^{2+}$
Manganese	(II) $\text{Mn}^{2+}$ (IV) $\text{Mn}^{4+}$
Mercury (I) or mercurous mercuric	$\text{Hg}_2^{2+}$ (II) or $\text{Hg}^{2+}$
Nickel	(II) $\text{Ni}^{2+}$ (III) $\text{Ni}^{3+}$
Potassium	$\text{K}^+$
Silver	$\text{Ag}^+$
Sodium	$\text{Na}^+$
Strontium	$\text{Sr}^{2+}$
Tin (II) or stannous (IV) or stannic	$\text{Sn}^{2+}$ $\text{Sn}^{4+}$
Zinc	$\text{Zn}^{2+}$

### Anions

Acetate	$\text{C}_2\text{H}_3\text{O}_2^-$
Arsenate	$\text{AsO}_4^{3-}$
Bicarbonate	$\text{HCO}_3^-$
Binoxalate	$\text{HC}_2\text{O}_4^-$
Bisulfate	$\text{HSO}_4^-$
Bisulfide	$\text{HS}^-$
Bisulfite	$\text{HSO}_3^-$
Borate	$\text{BO}_3^{3-}$
Bromate	$\text{BrO}_3^-$
Bromide	$\text{Br}^-$
Bromite	$\text{BrO}_2^-$
Carbonate	$\text{CO}_3^{2-}$
Chlorate	$\text{ClO}_3^-$
Chloride	$\text{Cl}^-$
Chlorite	$\text{ClO}_2^-$
Chromate	$\text{CrO}_4^{2-}$
Cyanide	$\text{CN}^-$
Dichromate	$\text{Cr}_2\text{O}_7^{2-}$
Dihydrogen phosphate	$\text{H}_2\text{PO}_4^-$
Fluoride	$\text{F}^-$
Hydroxide	$\text{OH}^-$
Hypobromite	$\text{BrO}^-$
Hypochlorite	$\text{ClO}^-$
Hypoiodite	$\text{IO}^-$
Iodate	$\text{IO}_3^-$
Iodide	$\text{I}^-$
Iodite	$\text{IO}_2^-$
Nitride	$\text{N}^{3-}$
Nitrate	$\text{NO}_3^-$
Nitrite	$\text{NO}_2^-$
Oxalate	$\text{C}_2\text{O}_4^{2-}$
Oxide	$\text{O}^{2-}$
Perbromate	$\text{BrO}_4^-$
Perchlorate	$\text{ClO}_4^-$
Permanganate	$\text{MnO}_4^-$
Peroxide	$\text{O}_2^{2-}$
Phosphate	$\text{PO}_4^{3-}$
Phosphide	$\text{P}^{3-}$
Phosphite	$\text{PO}_3^{3-}$
Sulfate	$\text{SO}_4^{2-}$
Sulfide	$\text{S}^{2-}$
Sulfite	$\text{SO}_3^{2-}$
Tartrate	$\text{C}_4\text{H}_4\text{O}_6^{2-}$
Thiocyanate	$\text{SCN}^-$
Thiosulfate	$\text{S}_2\text{O}_3^{2-}$

## Honors Chemistry II Summer Assignment

### Review Questions from Brown and LeMay: Chemistry the Central Science, 11<sup>th</sup> edition

#### Chapter 1 “Introduction: Matter and Measurement” Assignments

##### Classification and Properties of Matter:

1. In the process of attempting to characterize a substance, a chemist makes the following observations:  
The substance is a silvery white, lustrous metal. It melts at 649°C and boils at 1105°C. Its density at 20°C is 1.738 g/cm<sup>3</sup>. The substance burns in air, producing an intense white light. It reacts with chlorine to give a brittle white solid. The substance be pounded into thin sheets or drawn into wires. It is a good conductor of electricity.  
Which of these characteristics are physical properties, and which are chemical properties?

##### Units of Measurement:

2. What power do the following abbreviations represent?
  - a) d
  - b) c
  - c) f
  - d)  $\mu$
  - d) M
  - e) k
  - f) n
  - g) m
  - h) p
3.
  - a) A sample of carbon tetrachloride, a liquid once used in dry cleaning, has a mass of 39.73 g and a volume of 25.0 mL at 25°C. What is its density at this temperature? Will carbon tetrachloride float on water?
  - b) The density of platinum is 21.45 g/cm<sup>3</sup> at 20°C. Calculate the mass of 75.00 cm<sup>3</sup> of platinum at this temperature.

##### Uncertainty in Measurement:

4. What is the number of significant figures in each of the following measured quantities:
  - a. 358 kg
  - b. 0.0054 s
  - c. 6.3050 cm
  - d. 0.0105 L
  - e.  $7.0500 \times 10^{-3} \text{ m}^3$
5. Carry out the following operations, and express the answers with the appropriate numbers of significant figures:
  - a.  $12.0550 + 9.05$
  - b.  $257.2 - 19.789$
  - c.  $(6.21 \times 10^3)(0.1050)$
  - d.  $0.0577/75.3$

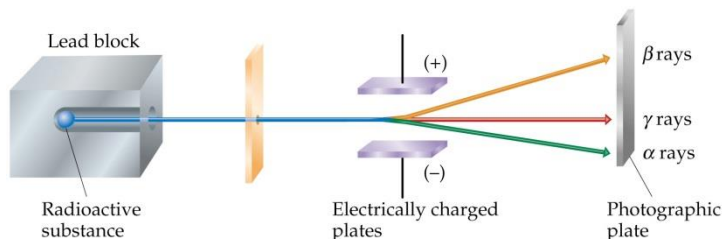
##### Dimensional Analysis:

6. The Morgan silver dollar has a mass of 26.73 g. By law, it was required to contain 90% silver, with the remainder being copper.
  - a) When the coin was minted in the late 1800s, silver was worth \$1.18 per troy ounce (31.1 g). At this price, what is the value of the silver in the silver dollar?
  - b) Today, silver sells for \$13.25 per troy ounce.  
How many Morgan silver dollars are required to obtain \$25.00 worth of pure silver?

**Chapter 2 “Atoms, Molecules and Ions” Assignments**

**The Atomic Theory and The Discovery of Atomic Structure:**

7. A negatively charged particle is caused to move between two electrically charged plates, as illustrated below



- Why does the path of the charged particle bend?
- As the charge on the plates is increased, would you expect the bending to increase, decrease, or stay the same?
- As the mass of the particle is increased while the speed of the particles remains the same, would you expect the bending to increase, decrease, or stay the same?
- An unknown particle is sent through the apparatus. Its path is deflected in the opposite direction from the negatively-charged particle, and it is deflected by a smaller magnitude. What can you conclude about this unknown particle?

**The Modern View of Atomic Structure and Atomic Weights:**

8. Determine whether each of the following statements is true or false; if false, correct the statement to make it true:
- The nucleus has most of the mass and comprises most of the volume of an atom;
  - Every atom of a given element has the same number of protons;
  - The number of electrons in an atom equals the number of neutrons in the atom;
  - The protons in the nucleus of the helium atom are held together by a force called the strong nuclear force.
9. Fill in the gaps in the following table assuming each column represents a neutral atom:

Symbol	$^{52}\text{Cr}$				
Protons		25			82
Neutrons		30	64		
Electrons			48	86	
Mass number				222	207

10. Only two isotopes of copper occur naturally,  $^{63}\text{Cu}$  (atomic mass = 62.9296 amu; abundance 69.17%) and  $^{65}\text{Cu}$  (atomic mass = 64.9278; abundance 30.83%). Calculate the atomic weight (average atomic mass) of copper.

## Honors Chemistry II Summer Assignment

### The Periodic Table and Molecules and Molecular Compounds:

11. Locate each of the following elements in the periodic table; indicate whether it is a metal, metalloid, or non-metal; and give the name of the element:
  - a) Ti
  - b) Se
  - c) Kr
  
12. Each of the following elements is capable of forming an ion in chemical reactions. By referring to the periodic table, predict the charge of the most stable ion of each:
  - a) Mg
  - b) Al
  - c) F

### Ions and Ionic Compounds:

13. Using the periodic table to guide you, predict the formula and name of the compound formed by the following elements:
  - a) Ga and F
  - b) Li and H
  - c) Al and I
  
14. Predict the empirical formula for the ionic compound formed by
  - a)  $\text{Ca}^{2+}$  and  $\text{Br}^-$
  - b)  $\text{K}^+$  and  $\text{CO}_3^{2-}$
  - c)  $\text{Al}^{3+}$  and  $\text{C}_2\text{H}_3\text{O}_2^-$
  
15. Predict whether each of the following compounds is molecular or ionic:
  - a.  $\text{B}_2\text{H}_6$
  - b.  $\text{CH}_3\text{OH}$
  - c.  $\text{LiNO}_3$

### Naming Inorganic Compounds and Some Simple Organic Compounds:

16. Give the chemical formula for each of the following compounds:
  - a) aluminum hydroxide
  - b) potassium sulfate
  - c) copper(I) oxide
  - d) hydrobromic acid
  - e) phosphoric acid
  - f) hypochlorous acid
  
17. Write the chemical formula for each substance mentioned in the following word descriptions.
  - a) Zinc carbonate can be heated to form zinc oxide and carbon dioxide.
  - b) On treatment with hydrofluoric acid, silicon dioxide forms silicon tetrafluoride and water.
  - c) Sulfur dioxide reacts with water to form sulfurous acid.

## Honors Chemistry II Summer Assignment

### Chapter 3 “Stoichiometry: Calculations with Chemical Formulas and Equations” Assignments

#### Some Simple Patterns of Chemical Reactivity:

18. Write a balanced chemical equation for the reaction that occurs when
- solid magnesium reacts with chlorine gas;
  - barium carbonate decomposes into barium oxide and carbon dioxide gas when heated;
  - the hydrocarbon styrene,  $C_8H_8(l)$ , is combusted in air;

Indicate whether they are combination (synthesis, decomposition, or combustion reactions)

#### Formula Weights:

19. Calculate the percentage by mass of the indicated element in the following compounds:
- carbon in acetylene,  $C_2H_2$ , a gas used in welding
  - hydrogen in ascorbic acid,  $HC_6H_7O_6$ , also known as vitamin C

#### The Mole:

20. a) What is the mass, in grams, of  $2.50 \times 10^{-3}$  mol of ammonium phosphate?  
b) How many moles of chloride ions are in 0.2550 g of aluminum chloride?  
c) What is the mass, in grams, of  $7.70 \times 10^{20}$  molecules of caffeine,  $C_8H_{10}N_4O_2$ ?  
d) What is the molar mass of cholesterol if 0.00105 mol weighs 0.406 g?

#### Empirical Formulas from Analysis:

21. Give the empirical formula of each of the following compounds if a sample contains
- 0.0130 mol C, 0.0390 mol H, and 0.0065 mol O
  - 11.66 g iron and 5.01 g oxygen
22. What is the molecular formula of each of the following compounds?
- empirical formula  $CH_2$ , molar mass = 84 g/mol
  - empirical formula  $NH_2Cl$ , molar mass = 51.5 g/mol

#### Quantitative Information from Balanced Equations:

23. Hydrofluoric acid,  $HF_{(aq)}$ , cannot be stored in glass bottles because compounds called silicates in the glass are attacked by the  $HF_{(aq)}$ . Sodium silicate ( $Na_2SiO_3$ ), for example, reacts as follows:



- How many moles of HF are needed to react with 0.300 mol of  $Na_2SiO_3$ ?
- How many grams of NaF form when 0.500 mol of HF reacts with excess  $Na_2SiO_3$ ?
- How many grams of  $Na_2SiO_3$  can react with 0.800 g of HF?